

# International GCSE (9–1) in French

Reading, Writing, Speaking  
2021 summer catchup materials

Topic workbook

Topic C. Personal life and relationships

Topic E. Social activities, fitness and health

## Activity 1



## Information for students:

These resources are to help you:

- work out what you know and can do already
- make a plan to fill in any gaps
- revise the basics
- practise and develop your language skills FAST.

You can use the resources to revise what you already covered, as well as to learn new things - the aim is to put you in control of your own progress.

### Activity 1: Working out where you are with this topic

- Write a sentence in French for this topic in each WHITE box below, using the verb you are given. Work through all the white boxes.
- If you are feeling confident, you can make up a sentence to go in the GREY boxes too, but you will need to use a different tense of the verb.
- Check them with your teacher or peer-assess with a partner and get feedback.
- Circle your general confidence level, for each topic area, using the traffic light system below.



Red


'I was OK with some of the WHITE boxes, but I struggled a lot with the GREY boxes'


Amber


'I only needed to check a few things for the WHITE boxes and I managed a few of the GREY boxes'


Green


'No problem, I did it without really needing to look anything up for the WHITE boxes and I managed to do a lot of the GREY boxes too'


Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>C. Personal life and relationships</b>  <b>4. Relationships with family and friends</b>  	j'habite = I live	il/elle a rencontré = he/she met	je vais emmener = I am going to take
	je m'entends bien avec = I get on well with	il/elle était = he/she used to be	je ne vais pas étudier = I am not going to study
	je suis = I am	il/elle faisait = he/she used to do	
	j'ai = I have		

Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>C. Personal life and relationships</b>  <b>5. Childhood</b>  	on habite = we live	je faisais des balades à vélo = I used to go for bike rides	je rendrai visite à = I will visit (a person)
	je trouve = I find	je me promenais = I used to go for walks	
	je vois = I see	ils ont déménagé = they moved house	
	j'arrive à = I manage to		


Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>C. Personal life and relationships</b>  <b>4. Relationships with family and friends</b>  	il/elle s'appelle = he/she is called		
	il/elle a = he/ she has		
	il/elle ressemble à = he/she looks like		
	on va = we go		

Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>C. Personal life and relationships</b>  <b>4. Relationships with family and friends</b>  	je connais = I know (person or place)	il/elle s'appelait = he/she was called	il/elle ne dirait jamais = he/she would never tell
	on aime = we like	on jouait = we used to play	
	je sais = I know (thing or idea)	il/elle est parti(e) = he/she left	
	je peux = I can		

Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>E. Social activities, fitness and health</b>  <b>2. Hobbies, interests, sports and exercise</b>  	j'aime = I like	j'ai lu = I read, I have read	je vais faire = I am going to do
	qui décrit un voyage = which describes a journey	c'était super intéressant = It was super interesting	j'aimerais = I would like to
	je regarde = I watch		
	j'adore = I love		

Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>E. Social activities, fitness and health</b> <b>2. Hobbies, interests, sports and exercise</b> 	je sors = I go out	je suis allé(e) = I went	j'irai = I will go
	je mets = I put on	j'ai rencontré = I met	
	on s'amuse = we have fun	on a discuté = we discussed	
	on invite = we invite		
	on partage = we share		



Topic	Present	Past time-frame (perfect or imperfect)	Future time-frame (future or conditional)
<b>C. Personal life and relationships</b>  <b>3. Role models</b>  	je pense que = I think that...		je ferai = I will do
	ils/elles doivent = they must; they have to.../is		
	il/elle peut = he/she/it can		
	il/elle travaille = he/she works/is working		

# Self-Assessment Sheet

NAME:

Tick the box you think applies best to you:

<b>1</b> <b>Mainly red</b> <input style="float: right; margin-top: 5px;" type="checkbox"/>	<b>2</b> <b>Between red and amber</b> <input style="float: right; margin-top: 5px;" type="checkbox"/>	<b>3</b> <b>Mainly amber</b> <input style="float: right; margin-top: 5px;" type="checkbox"/>	<b>4</b> <b>Between amber and green</b> <input style="float: right; margin-top: 5px;" type="checkbox"/>	<b>5</b> <b>Mainly green</b> <input style="float: right; margin-top: 5px;" type="checkbox"/>
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What do you think you need to work on (vocabulary / verbs / tenses / agreements)?

**I realise that I need to work more on...**

What will you do now to improve? Complete this table picking the three most important things you want to work on.

I want to get better at...	At the moment I know I can ...	So, two actions that could help are...	What I will do is... and by when?